

## Table on quality criteria for open educational resources

| Quality criterion | Quality dimensions   | Basic level | Advanced level | Highly advanced level |
|-------------------|--|-------------|----------------|-----------------------|
| <b>CONTENT</b>    | Educational resources are based on research-based knowledge and meet the sector-specific quality criteria. | x           | x              | x                     |
|                   | Copyrights have been taken into account when preparing the educational resources.                          | x           | x              | x                     |
|                   | The sources used have been mentioned in the educational resources.   | x           | x              | x                     |
|                   | The educational resources provide tips and links to supplementing material.                                |             | x              | x                     |
|                   | For the most part, the sources of the educational resources are openly available.                          |             |                | x                     |
|                   | The educational resources have been peer-reviewed.   |             |                | x                     |

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|--------------------------------------|--|-------------|----------------|-----------------------|
| <b>LEARNING AND TEACHING METHODS</b> | The educational resources describe their learning objectives.  | x           | x              | x                     |
|                                      | The educational resources and their components can be used in a variety of teaching situations and learning materials. | x           | x              | x                     |
|                                      | The educational resources suggest what kind of methods can be used for assessing learning.                             |             | x              | x                     |
|                                      | The educational resources are suited for a diversity of learners and different learning situations.                    |             | x              | x                     |
|                                      | The educational resources contain participatory content.   |             | x              | x                     |

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|------------------------------------|---|-------------|----------------|-----------------------|
| <b>USABILITY AND ACCESSIBILITY</b> | The educational resources are accessible (see <i>Guidelines on the accessibility of open educational resources</i> ). | x           | x              | x                     |
|                                    | The educational resources contain necessary instructions for using them.  | x           | x              | x                     |
|                                    | The educational resources have been adapted to meet the needs of the target group.                                    | x           | x              | x                     |
|                                    | The educational resources are printable and available offline.  |             | x              | x                     |
|                                    | The educational resources can be adapted to different use situations.   |             | x              | x                     |
|                                    | The educational resources are suited for mobile use.  |             |                | x                     |
|                                    | The technical limitations of the educational resources have been specified.   |             |                | x                     |

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|--------------------------------|---|-------------|----------------|-----------------------|
| <b>FINDABILITY AND SHARING</b> | The educational resources have been published on an open platform that enables findability of the educational resources.      | x           | x              | x                     |
|                                | The educational resources describe how they can be linked to existing study modules or curricula.                             | x           | x              | x                     |
|                                | The educational resources and their metadata bear the marking of an open access licence.                                      | x           | x              | x                     |
|                                | The educational resources are described as comprehensively as possible in the national Library of Open Educational Resources. |             | x              | x                     |
|                                | The educational resources describe for what kind of use situations they were originally prepared.                             |             | x              | x                     |
|                                | Open file formats have been favoured in the sharing of the educational resources, enabling their further use.                 |             | x              | x                     |
|                                | The educational resources contain information on potential affiliations and author identifiers.                               |             |                | x                     |
|                                | Open-source software was used for preparing the educational resources.  |             |                | x                     |

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|-----------------------------------|---|-------------|----------------|-----------------------|
| <b>LIFECYCLE AND ADAPTABILITY</b> | The authors of the contents used in the educational resources are clearly indicated and separated from each other.  | x           | x              | x                     |
|                                   | The educational resources indicate the update cycle or a time when the content is no longer up to date or should be checked.                              |             | x              | x                     |
|                                   | Open materials were used when preparing the educational resources.  |             | x              | x                     |
|                                   | The educational resources describe how to give feedback on them and suggest improvements to them  |             | x              | x                     |
|                                   | The use of educational resources and feedback received are monitored.   |             |                | x                     |
|                                   | The files needed for editing the educational resources have been shared alongside the resources (e.g., caption files of videos for translation purposes). |             |                | x                     |